

PALOMA SERRANO VINUELAS
CURRICULUM VITAE
NOVEMBER 2019

Department of Hispanic Studies
Texas A&M University
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EDUCATION

2017 – (2022)	Ph.D.	Hispanic Studies, emphasis in Applied Linguistics Texas A&M University, USA.
2016 – 2018	M.A.	Ancient Mediterranean History, specialization in Ancient Egypt Joint Universitat Autònoma de Barcelona, Universidad de Alcalá, and Universitat Oberta de Catalunya, Spain
2013 – 2014	M.A.	Spanish Language, Literature and History Universidad Pontificia de Salamanca, Spain.
2001 – 2006	B.S.	Occupational Therapy Universidad Complutense de Madrid, Spain.

CERTIFICATIONS

2011	Teacher Certification in Early Childhood Education EC-6 Generalist by the State of Texas.
2010	Teacher Certification in Spanish 6-12 by the State of Texas.

RESEARCH FIELDS

Second and heritage language acquisition and processing
Multilingualism
Cognitive linguistics
Film, cognition, and emotion
Emotions in Ancient Egypt

**PROFESSIONAL
EXPERIENCE**

2019 – 2020	Assistant to the Spanish Lower Program Division <i>Texas A&M University Department of Hispanic Studies.</i>
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In charge of developing instructional materials and assessments.

2017 – present

Teaching Assistant

*Texas A&M University
Department of Hispanic Studies.*

- SPAN 101: Beginning Spanish I (Fall 2017)
- SPAN 102: Beginning Spanish II (Spring 2018, 2019)
- SPAN 201: Intermediate Spanish I (Fall 2018, Summer 2019)
- SPAN 203: Intermediate Spanish for Heritage Speakers (Fall 2019, Spring 2020)

2017 – present

AP® Spanish Language and Culture Reader

*ETS/College Board
Erwin, New Jersey*

2014 – 2017

Spanish Instructor

*Central Texas College (and Dual Credit at Lampasas High School)
Communications Department*

- Beginning Spanish (SPAN 1411 & 1412)

2015 – 2016

AP® Seminar Reader

*ETS/College Board
Salt Lake City, Utah*

2014 – 2017

Department Chair LOTE

*Lampasas High School
Lampasas, Texas*

2011 – 2017

Spanish Instructor

*Lampasas High School
Lampasas, Texas*

THESIS

2018

*Del mito egipcio al cuento de hadas: Neitiqerti Siptah – Nitocris – Rhodopis,
o cómo la Cenicienta debió haber sido hombre*

TFM (Master's thesis)

Joint Universitat Autònoma de Barcelona, Universidad de Alcalá, and
Universitat Oberta de Catalunya, Spain

2014

Estudio práctico del método acelerativo integrado (AIM)

TFM (Master's thesis)

Universidad Pontificia de Salamanca, Spain

PUBLICATIONS – Textbooks

Serrano Viñuelas, P. (Collaborator) in Zapata, G. C., Ribota, A., & the OER Texas A&M Team. (2019). *Trayectos: An introduction to Spanish. Volume 1.* OER textbook published by the Center for Open Educational Resources and Language Learning (COERLL). Available at <https://trayectos.coerll.utexas.edu/>.

SCHOLARLY PRESENTATIONS, SYMPOSIUMS AND WORKSHOPS

Serrano-Viñuelas, P. (2019). Video killed the radio star: how ‘refritos’ failed to portray the 21st century Mexican women in the Nuevo Cine Mexicano. Spaces of Law: IV International Conference in Transatlantic Studies; April 12-13, 2019, Real Colegio Complutense at Harvard, Cambridge MA.

Serrano-Viñuelas, P. (2019). Heritage language learners’ attitudes towards Spanish teaching methods. Part of the panel Fostering heritage language learners’ capabilities: An interdisciplinary, Multiliteracies pedagogical approach. 6th National Symposium on Spanish as a Heritage Language; February 23, 2019, University of Texas, Rio Grande Valley, McAllen TX.

Serrano-Viñuelas, P. (2014). The awakening of the oral fluency: AIM (Accelerative Integrated Methodology). Third Colloquium of Spanish Educators in Southern Africa, November 10-11, 2014 University of Cape Town, Cape Town (South Africa).

Serrano-Viñuelas, P. (2014). Teaching with AIM-Accelerative Integrated Method. Workshop for Lampasas ISD Spanish teachers, August 2014, Lampasas TX.

Serrano-Viñuelas, P. (2012). AP Readiness. Seminar for Lampasas ISD Spanish teachers, August 2012, Lampasas TX.

INVITED PRESENTATIONS

Serrano-Viñuelas, P. (2019). *HLLs’ Emotions during instruction*. Linguistics in Five, 2019 Language Day Mini Symposium presented by Language Matters Working Group, February 27th, Texas A&M University, College Station TX.

Serrano-Viñuelas, P. (2018 & 2019)). *Tips to balance teaching, studies, and family*. Hispanic Studies New Graduate Student and Instructor Spanish Language Program Orientation, August 20th, Texas A&M University, College Station TX.

Co-presenter (2018). *Multimodal Genre-Based Pedagogy Activities: Learning by Design in the L2 classroom*. 2018 Graduate Mini Symposium on Learning Instruction and Learning by Design, April 5th, Texas A&M University, College Station TX.

Serrano-Viñuelas, P. (2018). *Del mito egipcio al cuento de hadas: Neitiqerti Siptah – Nitocris – Rhodopis, o cómo la Cenicienta debió haber sido hombre*. Charlas de Café, Hispanic Studies conference. February 23rd 2018, Texas A&M University, College Station TX.

PROFESSIONAL DEVELOPMENT

2019	La inmersión dual y su importancia para la justicia social	Webinar Facilitator: Dr. Kim Potowski Organized by Difusión and AATSP October, 2019
2019	Grants: They Have a Language all Their Own	Seminar Facilitator: Dr. Jim Izat Office of Graduate and Professional Studies and the Division of Research - Research Development Services - Texas A&M University College Station, TX October, 2019
2019	Writing a teaching statement	Colloquium Facilitator: Dr. Sarah Misemer The Graduate Student Colloquium Department of Hispanic Studies – Texas A&M University College Station, TX October 2019
2019	Spanish as a Heritage Language	Workshop Facilitator: Dr. Diego Pascual y Cabo Organized by ETS/College Board AP Reading – Cincinnati, OH June, 2019
2018	Exploring Learner Language Development	Workshop Facilitator: Dr. Elaine E. Tarone University of Minnesota. Department of International Studies - Texas A&M University College Station, TX October, 2018
2018	Multiliteracies and Learning by Design	Workshop Facilitators: Dr. Bill Cope and Dr. Mary Kalantzis. 2018 Graduate Mini Symposium on Learning Instruction and Learning by Design. Department of Hispanic Studies - Texas A&M University College Station, TX April, 2018
2017	Programming 4 Humanists Series: Encoding and Analyzing Digital Editions	Official Course Digital Humanities, Media, and Culture - Texas A&M University College Station, TX Fall semester, 2018
2017	Programming 4 Humanists Series: What Is Digital Humanities	Official Course

SERVICE – Committee memberships

2017 – 2019 Undergraduate Studies Committee representative

College of Liberal Arts

Department of Hispanic Studies - Texas A&M University

2016 – 2017 Member of the District Site Based Committee

Lampasas ISD

Lampasas, TX

OTHER

2015 – 2017 Director of travel abroad program in Spain for Lampasas ISD.

PROFESSIONAL MEMBERSHIPS

2019 - American Association of Teachers of Spanish and Portuguese

2017 - Modern Language Association

2014 - American Council of the Teaching of Foreign Languages

LANGUAGES

Spanish Native

English Near-native

Catalan Intermediate

Italian Intermediate reading

Portuguese Intermediate-low reading

French Intermediate low

German Novice-high