

T-SHIRT

Lectura tomada de *My name is Jorge. On both Sides of the River*. De Jane Medina.

1. Antes de leer:

- Do you remember your first teacher? What was his/her name?
- In Spanish and using the present tense, describe la personalidad de tu primer maestro o maestra.
 - _____
 - _____
- Were you ever the new kid at any school? How did you feel?

2. A leer:

Lee el poema **T-Shirt**. Think about your feelings when you were new at school or at university, and compare your feelings to those expressed by the kid in the poem.

¿Teacher?

George,
por favor, llámame "Mrs. Roberts".

Sí, Teacher.

George,
por favor, no me llames "teacher".

Sí, T-
Digo, Mrs. Roberts.

¿Entiendes, George?
Llamarme por
mi apellido.
indica respeto

Sí....Mrs. Roberts.

Además,
cuando lo dices tú,
suena a "t-shirt."
¡No quiero
convertirme en
una playera!

¿Mrs. Roberts?

Sí, George.

Por favor, llámeme Jorge.

- Is Jorge's teacher like your teacher? Why or why not?

- How does Jorge feel? Does he have the same emotions you had when you were a new student? Explain your answer.

3. Después de leer: a trabajar en grupos

- I. In groups of four, and using eComma, each group will be in charge of one question. Highlight on the text where did you find the answer and write a comment with it. Try to write as much as possible in Spanish.

- A. ¿Por qué el poema se llama T-shirt?

- B. ¿Qué tipo de poema es?

- C. ¿De dónde es la maestra? ¿Y Jorge?

- D. ¿Cuál es la relación entre Jorge y la maestra? ¿Cómo se siente Jorge?

- II. Now the questions will rotate to the next group. Write a comment adding something that they other groups might not have said or that your group does not agree with.

- Based on the comments: what's the author's message? What is she saying about American society?

- Do you like the poem? Why or why not?

4. Reflexión:

- I. What do you think the teacher looks like? And Jorge? Describe both of them in Spanish below (personality and physical attributes) and imagine what their families are like. Write a short description of their families as well.

Jorge:

Mrs. Roberts:

- II. In the boxes below, create a comic strip where you depict what you think will happen between Mrs. Roberts and Jorge. Each box needs a sentence in a comic dialogue bubble or on the bottom of the box explaining the scene. Look at the following examples to help you:

☐ **Jorge:** *Mrs. Roberts, necesito ayuda.*

OR

☐ **Mrs. Roberts:** *Jorge, ¿cómo es tu familia?*
